

WARP SPEED AHEAD! DEVELOPING A SPOC TO
MEASURE TEACHER COMPLETER IMPACT ON K-12
STUDENT LEARNING

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to measure teacher completer
impact on K-12 student learning**

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State Approval

Standard 3. Continuous Improvement

- The approved program implements processes to ensure continuous program improvement.
- 3.4 Candidates demonstrate impact on P-12 student learning based on student achievement data during the first year of teaching.



Defined

- A description must be provided of how the institution has determined to evaluate impact on prekindergarten-12 learning based on district/school/state assessments.
- Results of impact on prekindergarten-12 learning during the first year of teaching based on those criteria the institution has determined must be provided for the entire continued approval period.



Advisory Board

- In 2013, recommended training on technology
- Use iPads to teach curriculum
- Internal funding
- Train-the-trainer model



Train-the-trainer

- Receive iPad agree to
 - Provide training to SLU graduates
 - Serve on advisory board for one year
 - Complete SPOC for one year



SPOC

- LMS
- Each semester students provide a pre-assessment on p-12 student
- Identify and reflect on iPad apps
 - Determine effectiveness of apps for improving p-12 student literacy
 - Survey of P-12 student is completed



Measurements

- Ask students to provide personal and school email
- Teacher completer satisfaction survey
- Employer completer satisfaction survey
- Teacher Effectiveness
 - SPOC (iPad app project)
 - P-12 student survey
- Growth measures
 - Student growth (P-12 student survey)
 - VAM



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