WARP SPEED AHEAD! DEVELOPING A SPOC TO MEASURE TEACHER COMPLETER IMPACT ON K-12 STUDENT LEARNING

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State Approval

Standard 3. Continuous Improvement

• The approved program implements processes to ensure continuous program improvement.

• 3.4 Candidates demonstrate impact on P-12 student learning based on student achievement data during the first year of teaching.
Defined

- A description must be provided of how the institution has determined to evaluate impact on prekindergarten-12 learning based on district/school/state assessments.
- Results of impact on prekindergarten-12 learning during the first year of teaching based on those criteria the institution has determined must be provided for the entire continued approval period.
Advisory Board

- In 2013, recommended training on technology
- Use iPads to teach curriculum
- Internal funding
- Train-the-trainer model
Train-the-trainer

- Receive iPad agree to
  - Provide training to SLU graduates
  - Serve on advisory board for one year
  - Complete SPOC for one year
Measurements

• Ask students to provide personal and school email
• Teacher completer satisfaction survey
• Employer completer satisfaction survey
• Teacher Effectiveness
  – SPOC (iPad app project)
  – P-12 student survey
• Growth measures
  – Student growth (P-12 student survey)
  – VAM
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